

Kilnamanagh Community National School (KCNS)
Oulart, Co. Wexford. Y25 HT63
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Learning guide for Junior and Senior Infants

Dear Parent,

The following is a guide as to the type of thing that children would do in school. This can give you something to follow at home **if it suits you**. In school we would have a time each day for **Maths English and Irish** and three other curriculum areas: **Arts** (Visual arts, Drama and Music), **SESE** (History, Geography and Science) and **Wellbeing** (PE, Social Personal and Health Education and Goodness Me, Goodness You).

As we are almost at the end of term this learning guide has included activities for outside active learning for maths and language also.

****Email at bronakennally@wwetb.ie me if you have any queries about this learning at all.**

The best of luck and remember to stay safe, wash your hands and practise social distancing.

Kind regards,
Múinteoir Bróna

MATHS: Data, Time and Number

- I have included the rhyme '10 Fat Sausages sizzling in the pan' and 'Two Little Dickie Birds' at the end of this document. Children can say and practise and add their own actions.
- Counting up and down from 10 (Junior +Senior Infants) Ten Fat Sausages sizzling in a pan: https://www.youtube.com/watch?v=pBjFM-Di7_M
- Ask your child to count up and back from 10 or 20. Or to start at any number and count up and back from it. Pick a number and ask them what is the next number? Or what number comes before that?
- Count to 20 (Senior Infants) <https://www.youtube.com/watch?v=0VLxWIHRD4E>
- The child can practise $1+1$, $2+2$, $3+3$, $4+4=$, $5+5=$, $6+6=$, $1+4=$, $2+3=$, $3+2=$, $4+1=$ $5+0$, $0+5=$ (Junior Infants) and $3+4=$, $5+2=$, $1+6=$, $4+2=$, $3+6=$, $4+4=$, $5=5=$, $6+6=$, $7+7=$, $8+8=$, $9+9=10+10=$ (Senior Infants) and so on if needed. ***They can do these sums in their head and give you the answer without writing them down** - lots of practise with this
- Days of the week: Children can continue to practise naming the days of the week. Everyday ask your child what day it is, what day it was yesterday and what day it will be tomorrow. <https://www.youtube.com/watch?v=mXMofxtDPUQ> will support them with this.
- Go outside and count how many giant/small/medium steps it is from your front door to the nearest tree
- Look at the car number plates, add the two digits together, what answer did you get?
- Look at the digits on the house numbers, add two single digits together and what answer have you?

- Find a leaf and count how many little sub leaves are there on it? Draw it and write the number, draw two and add them together or take them away
- Count how many steps you take to go to the end of your garden/road/shop etc.
- Count the cars in your area
- Count all the trees in your garden/road/area

LANGUAGE: English

Reading

- Look over and read tricky words on the scoilnet site <https://www.scoilnet.ie/go-to-primary/theme-pages/english/jolly-phonics/#fndtn-tab-21462>
- Attached to the last email were tricky word activities to read and complete/continue these

Reading

- Tell your child you are going to read a story called '*Clark the Shark*' and ask them to predict what might happen in the story, show them the picture for this.
- The story for this week is '*Clark the Shark*' and can be accessed on storylineonline @ <https://www.storylineonline.net/books/clark-the-shark/>

Oral Language

- Practise and say the poems at the end of the guide: Once I saw a Little Bird and There was a Crooked Man

Ask your child the following questions related to this week's story:

1. "Clark loved his life!" Tell some of the things that are "awesome", "sweet" and "rock" in your life.
2. Clark found life so exciting, but his best friend said, "You are making me crazy!". Why do you think Clark's friends stopped playing with him at break, lunch and circle time?
3. Think about a time when you may have been too loud, too wild or just too much for your family or class mates. What happened?
4. Clark got a big idea in his head to help him "stay cool". Do you think this was a good solution?
5. Can you come up with a rhyme to help you out with your behaviour?

Opinion

I would or would not like to have Clark as my friend? Why? Discuss. Pick two examples from the text to support this

Writing

- Draw a picture from the story
- Children can write their own rhyme with help (Have a go!)
- Draw a picture and write two ways in which Clark's school is the same as theirs e.g. the same colour/the same chairs etc.
- Parent to write: I would like him/I would not as my friend because and Child to write in the reason e.g. I like him etc.
- Write their news every day - e.g. I went for a walk (Junior Infants) and I saw a ... (Senior Infants). Or It is a warm hot day (Junior Infants) and I played outside (Senior Infants).

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Phonics

Junior Infants Revise: /z/, /w/, /ng/, /oo/, oo/ and /v/, /y/, /x/, /ch/, /sh/, /th/ and /th/. Senior infants (Pick sounds you think your child needs to revise),

Use Sounds/words from readers/Common frequency words e.g. question words what, why, when, who/would, could, that, it, me, he, she, we, you, be, says, said or any word your child is learning (See lists given before) - for Memory Hunt below:

- *Memory hunt*

Stick words/sounds underneath stones, and spread the stones around the garden.

Keep a list of the words/sounds used.

Set a time limit e.g. two minutes.

Allow the child to walk around looking under the space markers and trying to memorise as many words/sounds as possible.

When the time is up they tell you what they remember and if able, they can take a clipboard and paper and write down their words/sounds

With the words/sounds they write down, child to match them to the words/sounds you had written down

Consider allowing the children a further two minutes to attempt to find the missing words.

- Phonic Activity sheets can be accessed at <https://www.jollylearning.co.uk/resource-bank/cartoonito-activity-sheets/>
- A large selection of phonic worksheets is available through the Department of Education and Skills learning hub - 'Scoilnet'. Here is a link that will bring you directly to a range of phonics activities and worksheets, lots will be suitable for your child <http://www.free-phonics-worksheets.com/#longvowels>
- Type in Alphablocks into Youtube and there are wonderful phonics children's programmes

LANGUAGE - Irish

- Séideán Sí - website Cé atá ann? Cáit sa chistin
- <https://www.seideansi.ie/naionain-mhora.php>
- [Cúla4](#) has lots of familiar cartoons and games in Irish.
- Rhyme - revise 'The liathróid ag Learraí, aon, dó, trí' and learn 'Cnag ar an doras', poems and translations are at the end of this lesson plan.
- The children were learning and can revise
 An Maidrín Rua at https://www.youtube.com/watch?v=MdED_gjzKEI and Beidh aonach amá rach I gContae an Chláir at <https://www.youtube.com/watch?v=dfGIJNNOZNE>

ARTS EDUCATION - Drawing/Collage

- Have a go at drawing a Barn owl with Don Conroy. See <https://www.youtube.com/watch?v=R1r-LtOFkMM>
- Find a flower/leaf of your choice, leave it in the centre of a book to dry out and when it is dried stick it onto card and make your own design on the card - pop it in an envelope and post the card to someone special

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Music:

- Continue to sing and revise An maidrín Rua and Beidh Aonach Amárach I gContae an Clár. Also listen to Séamuisín and practise singing here: <https://www.youtube.com/watch?v=EDL-dZ6CNDA>
- Karen Johnston from Music Generation has made the next You tube recording for you on it is a new song. You can access Karen's tutorial at https://www.youtube.com/watch?v=64eS_4iFQII&feature=youtu.be

SESE: Science

- In your garden see if you can spot any Blackbirds. Can you find any in your garden or do you see any close by on your walk for example? Always remember never to disturb a nest if you come across one.
- Ask mum or dad or whoever is helping you with your homework to help you learn three things about a Blackbird
- Have a cool **Scavenger hunt**, use your senses to find things. See attached to email for Scavenger hunt worksheet

Here are some links to support learning about the birds:

<https://birdwatchireland.ie/our-work/fun-learning/for-kids/>

<http://bioweb.ie/10-amazing-animals-ireland/>

https://laois.ie/wp-content/uploads/Garden-Wildlife-Booklet-WEB-17MB.pdf?fbclid=IwAR0oXKK0vowlBjy4sky9x2nHOsC_By9D9q4xMpYU7ISkgDk0QXLxKrSmRv8

[Twinkl](https://www.twinkl.com/) website. You can sign up for free using the code IRLTWINKLHELPS.

WELLBEING:

Choose from any of the following activities:

- Practise some mindful wellbeing guided self-regulation relaxation talks at <https://www.pdst.ie/primary/healthwellbeing/relaxationandself-regulationtools>
- Keep a PE journal for the last few weeks of term
- Check out some great throwing PE activities for at home
<https://vimeo.com/402212771>
<https://vimeo.com/402220846>
- <https://vimeo.com/403344557>

SPHE:

1 Remember our Friends programme - make sure you are practising this: playing outside, doing something that makes you feel good with your family, going on your scooter etc., talking to your parents, practising your breathing, have a bubble bath etc.

2. Use a copy or a journal to draw a picture of how you are feeling every day and discuss with mum or someone in your family

PLAY:

Choose from different activities.

- Fine motor: jigsaw puzzles, lego, threading, colouring, cutting and sticking, playdough etc.
- Free Play: Children choose their own activities.

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- Exercise/Outside Play: Go on a walk around and collect leaves for counting and making a collage
- Using construction: lego, bricks, etc. children can make their house/school etc.
- Allow children to dress up for a typical day in spring/summer
- Water play outside - use a basin and collect stones/cones etc. to play and count
- Use play dough to make flowers or trees from the garden
- Find some stones and paint or decorate them to be your favourite insects
- Bring your small toys outside to play with and have a picnic
- Help mam prepare a picnic to eat lunch outside
- Practise animal moves outside

Goodness Me Goodness You

Ask your child: Would you rather be a caterpillar or a wiggly worm? A horse or a cow? An elephant or a lion? A giraffe or a butterfly? A shark or a whale? A fish or an ant? Junior thinker thinks

_____ because

Grown-up thinks

_____ because _____ Children can draw a picture of the one they have chosen. Remember to allow them time to think!

Ten Fat Sausages sizzling in the pan

Ten fat sausages, sizzling in a pan, one went pop and the other went bang!

Eight fat sausages, sizzling in a pan, one went pop and the other went bang!

Six fat sausages, sizzling in a pan, one went pop and the other went bang!

Four fat sausages, sizzling in a pan, one went pop and the other went bang!

Two fat sausages, sizzling in a pan, one went pop and the other went bang!

0 fat sausages, sizzling in a pan

Two little dickie birds

Two little dickie birds sitting on a wall

One named Peter

One named Paul

Fly away Peter

Fly away Paul

Come back Peter

Come back Paul

There Was a Crooked Man

There was a crooked man, and he walked a crooked mile.
He found a crooked sixpence upon a crooked stile.
He bought a crooked cat, which caught a crooked mouse,
And they all lived together in a little crooked house.

Once I Saw a Little Bird

Once I saw a little bird
Come hop, hop, hop;
So I cried, "Little bird,
Will you stop, stop, stop?"

And was going to the window
To say, "How do you do?"
But he shook his little tail,
And far away he flew.

Tá liathróid ag Learraí

Tá liathróid ag Learraí
Aon, dó, trí
Tá sé ag rith
Ar nós na gaoith
Tugann sé cic
Abú! Abú!
Cuireann sé an liathróid isteach sa cúl

Larry has a ball

Larry has a ball
1,2,3
He is running
Like the wind
He gives it a kick
C'mon! C'mon!
He scores a goal

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Cnag ar an doras

Cnag ar an doras

Is féach isteach;

Bain díot do hata

Is siúil isteach:

Suigh ar an stól

Is bí ag ól;

Is conas tá tú ar maidin?

Knock at the door

Knock at the door

And look inside;

Take off your hat

And walk inside

Sit on the chair

And have a drink

And how are you this morning?