

Kilnamanagh Community National School (KCNS)  
Oulart, Co. Wexford. Y25 HT63  
087 3861430 / 053 9136555  
Email: kilnamanaghcns@wwetb.ie

## Learning guide for First and second

Dear Parent,

The following is a guide as to the type of thing that your child would do in school. This can give you something to follow at home **if it suits you**. In school we would have a time each day for **Maths English and Irish** and three other curriculum areas: **Arts** (Visual arts, Drama and Music), **SESE** (History, Geography and Science) and **Wellbeing** (PE, Social Personal and Health Education and Goodness Me, Goodness You).

As we are almost at the end of term this learning guide has included activities for outside active learning for maths and language also.

**\*\*Email at bronakennally@wwetb.ie me if you have any queries about this learning at all.**

The best of luck and remember to stay safe, wash your hands and practise social distancing.

Kind regards,  
Múinteoir Bróna

### **MATHS: Number- counting, adding and subtraction with and without renaming (2<sup>nd</sup> class)**

- Continue to practise to count to 20 (First class)  
<https://www.youtube.com/watch?v=0VLxWIHRD4E>
- The child can continue to mentally practise and say answers to  $2+2=$   $3+3=$   $4+4=$   $5+5=$   $6+6=$   $7+7=$   $8+8=$   $9+9=$   $10+10=$   $11+11=$   $12+12=$  . Also count up in 2's 2,4,6,8,10,12,14,16,18,20,22,24 and 3's - 3,6,9,12,15,18,21,24,27,30,33,36 or 4's 4,8,12,16,20,24,28,32,36,40,44,48 or 5's 5,10,15,20,25,30,35,40,45,50,55,60
- Continue everyday ask your child what day it is, what day it was yesterday and what day it will be tomorrow. <https://www.youtube.com/watch?v=mXMofxtDPUQ> will support them with this. Children can discuss what the weather is like, what season it is and how they will dress
- Go outside and count how many giant/small/medium steps it is from your front door to the nearest tree
- Look at the car number plates, add the two digits together, what answer did you get?
- Look at the digits on the house numbers, add two single digits together and what answer have you?
- Find a leaf and count how many little sub leaves are there on it? Draw it and write the number, draw two and add them together or take them away
- Count how many steps you take to go to the end of your garden/road/shop etc.
- Count the cars in your area
- Count all the trees in your garden/road/area
- Practise adding/subtracting up to 100 using this game with a die:  
<https://www.scoilnet.ie/uploads/resources/24746/24469.pdf>

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- 2<sup>nd</sup> class -subtraction and addition with renaming. Revise looking at previous video clips.
- Make up some addition and subtraction sums in your copy written the same way as in the video link to practise renaming e.g.  $107-19=$ ,  $94-29=$ ,  $201-199=$ ,  $25+47=$ ,  $23+24=$ ,  $29+14=$  etc.
- Develop and recall mentally taking away numbers between 0 and 20

### LANGUAGE: English

#### Reading

- Tell your child you are going to read a story called '*Clark the Shark*' and ask them to predict what might happen in the story, show them the picture for this.
- The story for this week is '*Clark the Shark*' and can be accessed on storylineonline @ <https://www.storylineonline.net/books/clark-the-shark/>

#### Oral Language

- Look at the tongue twisters and rhymes at the end of the guide and try and say them

Ask your child the following questions before listening to the story '*Clark the Shark*':

1. "Clark loved his life!" Tell me some of the things that are "awesome", "sweet" and "rock" in your life.
  2. Clark found life so exciting, but his best friend said, "You are making me crazy!". Why do you think Clark's friends stopped playing with him at break, lunch and circle time?
  3. Think about a time when you may have been too loud, too wild or just too much for your family or classmates. What happened?
  4. Clark got a big idea in his head to help him "stay cool". Do you think this was a good solution?
  5. Can you come up with a rhyme to help you out with your behaviour?
- **Opinion**  
I would or would not like to have Clark as my friend? Why? Discuss. Pick two examples from the text to support this

#### Writing

- Children can write their own rhyme. Draw a picture.
- Write two ways in which Clark's school is the same as theirs
- Children to write why they would or wouldn't like to have him as their friend
- Children can complete a book report. Access 'twinkl.ie' free for parents now and put in book report template.
- Write news every day or about a topic of their choice
- Write about the weather

#### Word Search

Stick words underneath stones, and spread the stones around the garden. Keep a list of the words used.

Set a time limit, e.g. two minutes.

Allow the children to walk around in pairs looking under the cones, writing down as many words as possible using their clipboard.

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When the time is up they attempt to write a story using as many words as they can. If you wish you could allow the children a further two minutes to attempt to find more words for their story, or you could split the group in two and take turns.

#### Phonics

- A large selection of phonic worksheets is available through the Department of Education and Skills learning hub - 'Scoilnet'. Here is a link that will bring you directly to a range of phonics activities and worksheets, a lot will be suitable for your child <http://www.free-phonics-worksheets.com/#longvowels>

#### LANGUAGE - Irish

- Séideán Sí - Rudáí a chonaic mé, Sciob agus an chuileog
- <https://www.seideansi.ie/rang1.php#ceim2>
- [Cúla4](#) has lots of familiar cartoons and games in Irish.
- Rhyme - revise 'The liathróid ag Learraí, aon, dó, trí' and learn 'Cnag ar an doras', poems and translations are at the end of this lesson plan.
- The children were learning and can revise
- An Maidrín Rua at [https://www.youtube.com/watch?v=MdED\\_gizKEI](https://www.youtube.com/watch?v=MdED_gizKEI) and Beidh aonach amá rach I gContae an Chláir at <https://www.youtube.com/watch?v=dfGIJNNOZNE> The children were learning and can revise

#### ARTS EDUCATION - Drawing/Collage ideas

- **Surrealism** - learn about it here: [https://www.youtube.com/watch?v=1YE\\_Zas-A5A](https://www.youtube.com/watch?v=1YE_Zas-A5A)
- Answer the following questions: 1. Now you know a little bit more about surrealism, what do you think? 2. Can you name three surrealist artists? 3. What unexpected things would you put together? How about a tree wearing a scarf or a squirrel wearing a monocle? Draw your picture.
- Child can go outside and find a nice flower/weed/tree etc. and draw it and label it - keep a copy for these pictures and make a collection
- Find a flower/leaf of your choice, leave it in the centre of a book to dry out and when it is dried stick it onto card and make your own design on the card - pop it in an envelope and post the card to someone special

#### SESE: Science ideas

- In your garden see if you can spot any Blackbirds. Can you find any in your garden or do you see any close by on your walk for example? Always remember never to disturb a nest if you come across one.
- Ask mum or dad or whoever is helping you with your homework to help you learn three things about a Blackbird
- Have a **cool Scavenger hunt**, use your senses to find things. See attached to email for Scavenger hunt worksheet

Here are some links to support learning about the birds:

<https://birdwatchireland.ie/our-work/fun-learning/for-kids/>

<http://bioweb.ie/10-amazing-animals-ireland/>

[https://laois.ie/wp-content/uploads/Garden-Wildlife-Booklet-WEB-17MB.pdf?fbclid=IwAR0oXKK0vowlBjy4sky9x2nHOsC\\_By9D9q4xMpYU7lSkgDk0QXLxKrSmRv8](https://laois.ie/wp-content/uploads/Garden-Wildlife-Booklet-WEB-17MB.pdf?fbclid=IwAR0oXKK0vowlBjy4sky9x2nHOsC_By9D9q4xMpYU7lSkgDk0QXLxKrSmRv8)

[Twinkl](#) website. You can sign up for free using the code IRLTWINKLHELPS.

#### SESE: Project work/History ideas

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- Children can work on a project of their choice
- Pg 69 of Explore with me - looking at the history of trains. Ask an older person about the train journey they took when they were younger.

**SESE: Geography sense of place and the wider world**

1. Discuss the forms of transport you and your family use. Compare this other countries e.g. Venice/Thailand. Complete pg 64 in Explore with Me book

**Music:**

- Continue to sing and revise An maidrín Rua and Beidh Aonach Amárach I gContae an Clár. Also listen to Séamuisín and practise singing here: <https://www.youtube.com/watch?v=EDL-dZ6CNDA>
- Karen Johnston from Music Generation has made the next You tube recording for you on it is a new song. You can access Karen's tutorial at [https://www.youtube.com/watch?v=64eS\\_4iFQII&feature=youtu.be](https://www.youtube.com/watch?v=64eS_4iFQII&feature=youtu.be)

**Wellbeing:**

Choose from any of the following activities:

- Practise some mindful wellbeing guided self-regulation relaxation talks at <https://www.pdst.ie/primary/healthwellbeing/relaxationandself-regulationtools>
- Keep a PE journal for the last few weeks of term
- Check out some great throwing PE activities for at home  
<https://vimeo.com/402212771>  
<https://vimeo.com/402220846>  
<https://vimeo.com/403344557>

**SPHE ideas**

1. Remember our Friends programme - make sure you are practising this: playing outside, doing something that makes you feel good with your family, going on your scooter etc., talking to your parents, practising your breathing, have a bubble bath etc.
2. Use a copy or a journal to draw a picture of how you are feeling every day and discuss with mum or someone in your family

**Goodness Me Goodness You Programme**

Ask your child: Would you rather be a caterpillar or a wiggly worm? A horse or a cow? An elephant or a lion? A giraffe or a butterfly? A shark or a whale? A fish or an ant?  
 \_\_\_\_\_ because

Grown-up thinks

\_\_\_\_\_

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1. I scream, you scream, we all scream for ice-cream!
2. How much wood would a woodchuck chuck if a woodchuck could chuck wood?  
He would chuck, he would, as much as he could, if a woodchuck could chuck wood.
3. Swan swam over the sea, swim swan, swim. Swan swam back again, well swum swan.

### There Was a Crooked Man

There was a crooked man, and he walked a crooked mile.  
He found a crooked sixpence upon a crooked stile.  
He bought a crooked cat, which caught a crooked mouse,  
And they all lived together in a little crooked house.

### Tá liathróid ag Learraí

Tá liathróid ag Learraí  
Aon, dó, trí  
Tá sé ag rith  
Ar nós na gaoith  
Tugann sé cic  
Abú! Abú!  
Cuireann sé an liathróid isteach sa cúl

### Larry has a ball

Larry has a ball  
1,2,3  
He is running  
Like the wind  
He gives it a kick  
C'mon! C'mon!  
He scores a goal

### Cnag ar an doras

Cnag ar an doras  
Is féach isteach;  
Bain díot do hata  
Is siúil isteach:  
Suigh ar an stól

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Is bí ag ól;  
Is conas tá tú ar maidin?

**Knock at the door**

Knock at the door  
And look inside;  
Take off your hat  
And walk inside  
Sit on the chair  
And have a drink  
And how are you this morning?